

Artful Stories:

A Preschool Tour Experience at the Minneapolis Institute of Art

Color

Book

Dog's Colorful Day: A Messy Story about Colors and Counting, written and illustrated by Emma Dodd

Additional reinforcement book

City Colors by Zoran Milich

Use on walk to and/or from main gallery location

Suggested reading spots

Target Park (weather permitting)

G258 (windows overlooking city and park)

Materials

- Storybook
- Foam dog color kits
- Color identification necklaces
- Picture frame

Lesson

Content Objectives

- Explore a storybook and artwork in the galleries
- Explore colors using foam dog/color kit

Skill Objectives

What students will do

- Listen to and talk about a storybook
- Make theme connections from the book to gallery artwork (colors)
- Manipulate materials related to the tour theme

What students will learn

- Language acquisition and critical thinking
- Visual perception and discrimination

Vocabulary

- Colors
- White
- Black
- Red
- Blue
- Green
- Brown
- Yellow
- Pink
- Gray
- Orange
- Purple
- Numbers 1 - 10
- Ear
- Tail
- Back
- Leg
- Head

Activities

Introduction

Museum Rules

- Looking Eyes (making circles with hands around eyes)
- Listening Ears (have children wiggle ears)
- Quiet Hands (put hands in their lap)
- Inside Voice (put finger to mouth and make “shhhh” sound)

Picture Frame Rhyme

- Can be spoken or sung to the tune of “I’m a Little Teapot”
- Pass picture frame to each child in turn
- Have them hold up the frame to their face and say/sing the following
- Repeat for each child

*“Looking through my picture frame, who do I see?
I see [INSERT NAME] looking at me!”*

Artful Kids Rhyme

- Can be spoken or sung to the tune of “Twinkle, Twinkle, Little Star”

*It’s story time at Mia
I’m so glad you’re here today
The art is here for everyone
So, let’s get ready to have some fun
We’ll sit down and read a book
And take our time to talk and look*

Gallery

Movement

- Provide students with color necklaces to wear while walking through galleries
- Have them look for colors in artworks and match them to their color necklaces

City Colors Book

- Use before or after main storybook activity
- Point out colors in the city around you, in the park or out the window

Manipulative exercise

- This activity can be done in conjunction with reading the storybook or following the completion of the reading
- Provide each child with a felt dog board and packet of colored spots
- Review colors with the students and have them count the spots 1 -10
- Begin reading story and allow time for children to follow the events with their dog and spots
 - Example
 - Read page 1 and have children find and place the black dot on the dog

(dog's ear)

- Continue throughout the story
- At the end review the colored spots with the children
- When Dog has his bath, direct children to remove each spot and count out loud

Songs and Poems

“If You're Wearing . . .”

To the tune of "Happy and You Know It"

If your clothes have any red, any red.

If your clothes have any red, any red.

If your clothes have any red, put your finger on your head, if your clothes have any red, any red.

Substitutions:

- Red: put your finger on your head shake your head
- Orange: eat your porridge
- Yellow: shake like Jell-O
- Green: wave your hand so that you're seen
- Blue: put your finger on your shoe
- Purple: make a circle (make an “o” with hands)
- Pink: give me a wink
- Brown: turn around
- Black: put your hands behind your back pat your back
- White: stamp your feet with all your might
- Gray: wave your fingers like sunshine rays

Can you find?

To the tune of "The Muffin Man"

Oh, can you find the color _____,

The color _____, the color _____?

Oh, can you find the color _____, somewhere in this room?