

Artful Stories: Animals

Artful Stories: A Virtual Preschool Tour Experience at the Minneapolis Institute of Art

Animals

Book

Brown Bear, Brown Bear, What Do You See? written by Bill Martin Jr, illustrated by Eric Carle

Materials

- Storybook
- Slides

Lesson

Content Objectives

- Explore a storybook and artwork in a slide deck live (via Zoom or Google Meet)
- Explore using colors and animals

Skill Objectives

What students will do

- Listen to and talk about a storybook
- Make theme connections from the book to the artworks (animals and colors)
- Manipulate materials related to theme (?)

What students will learn

- Language acquisition and critical thinking
- Visual perception and discrimination

Vocabulary

- Brown
- Red
- Yellow
- Blue
- Green

- Purple
- White
- Black
- Orange
- Gold
- Animals
- Bear
- Bird
- Duck
- Horse
- Frog
- Cat
- Dog
- Sheep
- Fish

Activities

Introduction

Virtual Tour Rules

- Looking Eyes (making circles with hands around eyes)
- Listening Ears (have children wiggle ears)
- Quiet Hands (put hands in their lap)
- Inside Voice (put finger to mouth and make “shhhh” sound)

Picture Frame Rhyme

- Can be spoken or sung to the tune of “I’m a Little Teapot”
- Demonstrate how each child can make a picture frame with their hands
- Have them hold up the hand “frame” to their face and say/sing the following

- Repeat for each child

“Looking through my picture frame, who do I see?

I see [INSERT NAME] looking at me!”

Artful Kids Rhyme

- Can be spoken or sung to the tune of “Twinkle, Twinkle, Little Star”

It’s story time at Mia

I’m so glad to see ya

The art is here for everyone

So, let’s get ready to have some fun

We’ll sit down and read a book

And take our time to talk and look

On screen in between artworks

Movement

- Ask students to move around wherever they are, “put on” characteristics of the animal (ears like a cat) or make sounds like animals from the story

“Teddy Bear, Teddy Bear” Rhyme

- Movements could be acted out

Teddy Bear, Teddy Bear, turn around.

Teddy Bear, Teddy Bear, touch the ground.

Teddy Bear, Teddy Bear, show your shoe.

Teddy Bear, Teddy Bear, that will do!

Teddy Bear, Teddy Bear, go upstairs.

Teddy Bear, Teddy Bear, brush your hair.

Teddy Bear, Teddy Bear, turn off the light.

Teddy Bear, Teddy Bear say goodnight!

"I'm a Little Fishy" Rhyme

- To the tune of "I'm a Little Teapot"
- Movements can be acted out

I'm a little fishy I can swim

Here is my tail, here are my fins

When I want to have fun with my friends I wiggle my tail and dive right in

Finding Colors exercise to do in between artworks. Alternate with songs (see below).

- Invite students to look around them to find the colors they see in the Mia artwork in their space. Ask them to look at their clothing, out the window (if they are able), and around the room for the colors. Color is everywhere!

Storybook

- Before reading the book ask children a few questions to help get them interested
- Show them the cover of the book and ask what they see
 - Ask what color a duck is?
 - Ask what color a frog is?
 - Ask if they've seen a purple cat?
- After reading the book ask a few questions to help them think more about the story
 - What was the story about?
 - Which animal was your favorite? Why?
 - What colors can you see in the room around you?
- Have them tell the story back to you or reread it together

Discuss Artworks in the slide deck with activity and song breaks in between

Philip R. Goodwin, United States, 1882–1935, A "Bear" Chance, 1907, Oil on canvas, Gift of the National Biscuit Company, 70.64

What animal do you see? What do you see that tells you it is a bear? What color is this bear?

What is the bear doing? What do you see that tells you that? What sounds is it making as it eats? Yum!

What other colors do you see?

What color is the snow?

What colors are the trees? What color is the sky?

[Insert Activity from above]

Nellie Two Bear Gates, United States, áηktḥuḥwaḥna Dakhóta, Standing Rock Reservation, born 1854, Suitcase, 1880–1910, Beads, hide, metal, oilcloth, thread, The Robert J. Ulrich Works of Art Purchase Fund, 2010.19

Look closely at this suitcase made out of beads by a Native American woman, Nellie Two Bear Gates.

What colors do you see?

What animals do you see? You noticed there are a lot of horses. Count the horses, putting to each one with the pointer or cursor.

What colors are the horses? Yes—there are even blue horses like the ones in the book we just read. She used all of these different colors to show that horses are all different colors. They don't all look alike! They are all important.

[Insert Activity from above]

Time permitting, add third artwork

Josefina Aguilar, Mexico, 1945, Noah's Ark, 20th century, Ceramic, pigment, Gift of Charlotte Karlen, 97.165.1, © Josefina Aguilar

This artwork by Mexican artist Josefina Aguilar includes a lot of colorful animals made out of clay!

What animals do you see? Let's pretend these animals are part of the book we just read and ask them what they see!

We can decide what they see next. So, I could say yellow giraffe, yellow giraffe, what do you see? And you can pick the next animal. For example, I see a red lobster looking at me!

Songs and Poems

If You're an Animal and You Know It

To the tune of "If You're Happy and You Know It"

If you're a brown bear and you know it, clap your paws.

If you're a brown bear and you know it, clap your paws.

If you're a brown bear and you know it, then your paws will surely show it.

If you're a brown bear and you know it, clap your paws.

If you're a red bird and you know it, flap your wings.

If you're a red bird and you know it, flap your wings.

If you're a red bird and you know it, then your wings will surely show it.

If you're a red bird and you know it, flap your wings.

If you're a yellow duck and you know it, say quack quack.

If you're a yellow duck and you know it, say quack quack.

If you're a yellow duck and you know it, then your voice will surely show it.

If you're a yellow duck and you know it, say quack quack.

If you're a blue horse and you know it, stomp your hooves.

If you're a blue horse and you know it, stomp your hooves.

If you're a blue horse and you know it, then your feet will surely show it.

If you're a blue horse and you know it, stomp your hooves.

If you're a green frog and you know it, flick your tongue.

If you're a green frog and you know it, flick your tongue.

If you're a green frog and you know it, then your tongue will surely show it.

If you're a green frog and you know it, flick your tongue.

If you're a purple cat and you know it, wink your eyes.

If you're a purple cat and you know it, wink your eyes.

If you're a purple cat and you know it, then your eyes will surely show it.

If you're a purple cat and you know it, wink your eyes.

If you're a white dog and you know it, wag your tail.

If you're a white dog and you know it, wag your tail.

If you're a white dog and you know it, then your tail will surely show it.

If you're a white dog and you know it, wag your tail.

If you're a black sheep and you know it, say baa.

If you're a black sheep and you know it, say baa.

If you're a black sheep and you know it, then your voice will surely show it.

If you're a black sheep and you know it, say baa.

If you're a goldfish and you know it, make fish lips.

If you're a goldfish and you know it, make fish lips.

If you're a goldfish and you know it, then your lips will surely show it.

If you're a goldfish and you know it, make fish lips.

The Animals in the Zoo

To the tune of "The Wheels on the Bus"

- Fill in the blank with an animal and add actions/movement to each if desired

The **bears** in the zoo go roar, roar, roar, roar, roar, roar, roar, roar, roar.

The **bears** in the zoo go roar, roar, roar All through the day.

The ___ in the zoo sleep, sleep, sleep, sleep, sleep, sleep, sleep, sleep, sleep.

The ___ in the zoo sleep, sleep, sleep

All through the day.

The ___ in the zoo eat, eat, eat, eat, eat, eat, eat, eat, eat.

The ___ in the zoo eat, eat, eat

All through the day.

The ___ in the zoo runs, runs, runs, runs, runs, runs, runs, runs, runs.

The ___ in the zoo runs, runs, runs.

All through the day.

The ___ in the zoo climbs, climbs, climbs, climbs, climbs, climbs, climbs, climbs, climbs.

The ___ in the zoo climbs, climbs, climbs.

All through the day.

The ___ in the zoo scratch, scratch, scratch, scratch, scratch, scratch, scratch, scratch, scratch.

The ___ in the zoo scratch, scratch, scratch.

All through the day.

The___in the zoo yawn, yawn, yawn, yawn, yawn, yawn, yawn, yawn, yawn.

The___in the zoo yawn, yawn, yawn.

All through the day.

The___in the zoo splash, splash, splash, splash, splash, splash, splash, splash, splash.

The___in the zoo splash, splash, splash.

All through the day.

The___in the zoo sing, sing, sing, sing, sing, sing, sing, sing, sing.

The___in the zoo sing, sing, sing.

All through the day.

The children in the zoo look, look, look, look, look, look, look, look, look.

The children in the zoo look, look, look.

All through the day.

“Old MacDonald Had a Farm”

Old MacDonald had a farm, E-I-E-I-O

And on his farm he had a bear, E-I-E-I-O

With a "grrr-grrr" here and a "grrr-grrr" there

Here a "grrr" there a "grrr"

Everywhere a "grrr-grrr"

Old Macdonald had a farm, E-I-E-I-O

Substitutions:

- And on his farm he had a bird, E-I-E-I-O
- With a “tweet-tweet” here and a “tweet-tweet” there

- And on his farm he had a duck, E-I-E-I-O
- With a “quack-quack” here and “quack-quack” there

- And on his farm he had a horse, E-I-E-I-O
- With a “neigh-neigh” here and “neigh-neigh” there

- And on his farm he had a frog, E-I-E-I-O
- With a “ribbit-ribbit” here and a “ribbit-ribbit” there

- And on his farm he had a cat, E-I-E-I-O
- With a “meow-meow” here and a “meow-meow” there

- And on his farm he had a dog, E-I-E-I-O
- With a “woof-woof” here and a “woof-woof” there

- And on his farm he had a sheep, E-I-E-I-O
- With a “baa-baa” here and a “baa-baa” there

- And on his farm he had a fish, E-I-E-I-O
- With a splish-splash here and a bubble-bubble there

“If You're Wearing . . .”

To the tune of “Happy and You Know It”

If your clothes have any red, any red.

If your clothes have any red, any red.

If your clothes have any red, put your finger on your head, if your clothes have any red, any red.

Substitutions:

- Red: put your finger on your head shake your head
- Orange: eat your porridge
- Yellow: shake like Jell-O
- Green: wave your hand so that you're seen
- Blue: put your finger on your shoe
- Purple: make a circle (make an "o" with hands)
- Pink: give me a wink
- Brown: turn around
- Black: put your hands behind your back pat your back
- White: stamp your feet with all your might
- Gray: wave your fingers like sunshine rays