

# **Artful Stories:**

## **A Preschool Tour Experience at the Minneapolis Institute of Art**

### **Animals**

#### **Book**

*Brown Bear, Brown Bear, What Do You See?* written by Bill Martin Jr, illustrated by Eric Carle

#### **Materials**

- Storybook
- Animal and color paddles
- Picture frame

## **Lesson**

### **Content Objectives**

- Explore a storybook and artwork in the galleries
- Explore using colors and animals

### **Skill Objectives**

What students will do

- Listen to and talk about a storybook
- Make theme connections from the book to the artworks (animals and colors)
- Manipulate materials related to theme

What students will learn

- Language acquisition and critical thinking
- Visual perception and discrimination

### **Vocabulary**

- Brown
- Red
- Yellow
- Blue
- Green
- Purple
- White
- Black
- Orange
- Gold
- Animals
- Bear
- Bird
- Duck
- Horse
- Frog
- Cat
- Dog
- Sheep
- Fish

# Activities

## Introduction

### Museum Rules

- Looking Eyes (making circles with hands around eyes)
- Listening Ears (have children wiggle ears)
- Quiet Hands (put hands in their lap)
- Inside Voice (put finger to mouth and make “shhhh” sound)

### Picture Frame Rhyme

- Can be spoken or sung to the tune of “I’m a Little Teapot”
- Pass picture frame to each child in turn
- Have them hold up the frame to their face and say/sing the following
- Repeat for each child

*“Looking through my picture frame, who do I see?  
I see [INSERT NAME] looking at me!”*

### Artful Kids Rhyme

- Can be spoken or sung to the tune of “Twinkle, Twinkle, Little Star”

*It’s story time at Mia  
I’m so glad you’re here today  
The art is here for everyone  
So, let’s get ready to have some fun  
We’ll sit down and read a book  
And take our time to talk and look*

## Gallery

### Movement

- Ask students to move around the museum, “put on” characteristics of the animal (ears like a cat) or make sounds like animals from the story

### “Teddy Bear, Teddy Bear” Rhyme

- Movements could be acted out

*Teddy Bear, Teddy Bear, turn around.  
Teddy Bear, Teddy Bear, touch the ground.  
Teddy Bear, Teddy Bear, show your shoe.  
Teddy Bear, Teddy Bear, that will do!  
Teddy Bear, Teddy Bear, go upstairs.  
Teddy Bear, Teddy Bear, brush your hair.  
Teddy Bear, Teddy Bear, turn off the light.  
Teddy Bear, Teddy Bear say goodnight!*

### "I'm a Little Fishy" Rhyme

- To the tune of "I'm a Little Teapot"

- Movements can be acted out

*I'm a little fishy I can swim  
Here is my tail, here are my fins  
When I want to have fun with my friends I wiggle my tail and dive right in*

#### Manipulative exercise

- Animal/Color Cards can be used for sorting and matching
  - Ask students to put like colors together or match the head of the animal with its tail
  - Have them mix the animals up to make new animals
  - What are these new animals called?
  - Ask students to point out animals that swim, fly, walk, etc.
  - Have students match the colors of the animals to colors they see in a painting
  - Ask the children to hold up their matched animal cards once they have been read in the story
- Color Paddles can be used to match colors to the Animal/Color Cards
  - Take students to a window and look through the colors of their paddles
  - How does the color of the sky change?
  - Go to a work of art and see how the colors change

#### Storybook

- Before reading the book ask children a few questions to help get them interested
- Show them the cover of the book and ask what they see
  - Ask what color a duck is?
  - Ask what color a frog is?
  - Ask if they've seen a purple cat?
- After reading the book ask a few questions to help them think more about the story
  - Ask what the story was about?
  - Which animal was their favorite?
  - Ask what colors they can see in the room?
- Have them tell the story back to you or reread it together

## Songs and Poems

### If You're an Animal and You Know It

*To the tune of "If You're Happy and You Know It"*

If you're a brown bear and you know it, clap your paws.  
If you're a brown bear and you know it, clap your paws.  
If you're a brown bear and you know it, then your paws will surely show it.  
If you're a brown bear and you know it, clap your paws.

If you're a red bird and you know it, flap your wings.  
If you're a red bird and you know it, flap your wings.  
If you're a red bird and you know it, then your wings will surely show it.  
If you're a red bird and you know it, flap your wings.

If you're a yellow duck and you know it, say quack quack.  
If you're a yellow duck and you know it, say quack quack.  
If you're a yellow duck and you know it, then your voice will surely show it.  
If you're a yellow duck and you know it, say quack quack.

If you're a blue horse and you know it, stomp your hooves.  
If you're a blue horse and you know it, stomp your hooves.  
If you're a blue horse and you know it, then your feet will surely show it.  
If you're a blue horse and you know it, stomp your hooves.

If you're a green frog and you know it, flick your tongue.  
If you're a green frog and you know it, flick your tongue.  
If you're a green frog and you know it, then your tongue will surely show it.  
If you're a green frog and you know it, flick your tongue.

If you're a purple cat and you know it, wink your eyes.  
If you're a purple cat and you know it, wink your eyes.  
If you're a purple cat and you know it, then your eyes will surely show it.  
If you're a purple cat and you know it, wink your eyes.

If you're a white dog and you know it, wag your tail.  
If you're a white dog and you know it, wag your tail.  
If you're a white dog and you know it, then your tail will surely show it.  
If you're a white dog and you know it, wag your tail.

If you're a black sheep and you know it, say baa.  
If you're a black sheep and you know it, say baa.  
If you're a black sheep and you know it, then your voice will surely show it.  
If you're a black sheep and you know it, say baa.

If you're a goldfish and you know it, make fish lips.  
If you're a goldfish and you know it, make fish lips.  
If you're a goldfish and you know it, then your lips will surely show it.  
If you're a goldfish and you know it, make fish lips.

## The Animals in the Zoo

To the tune of "The Wheels on the Bus"

- Fill in the blank with an animal and add actions/movement to each if desired

The **bears** in the zoo go roar, roar, roar, roar, roar, roar, roar, roar, roar.

The **bears** in the zoo go roar, roar, roar All through the day.

The \_\_\_ in the zoo sleep, sleep, sleep, sleep, sleep, sleep, sleep, sleep, sleep.

The \_\_\_ in the zoo sleep, sleep, sleep

All through the day.

The \_\_\_ in the zoo eat, eat, eat, eat, eat, eat, eat, eat, eat.

The \_\_\_ in the zoo eat, eat, eat

All through the day.

The \_\_\_ in the zoo runs, runs, runs, runs, runs, runs, runs, runs, runs.

The \_\_\_ in the zoo runs, runs, runs.

All through the day.

The \_\_\_ in the zoo climbs, climbs, climbs, climbs, climbs, climbs, climbs, climbs, climbs.

The \_\_\_ in the zoo climbs, climbs, climbs.

All through the day.

The \_\_\_ in the zoo scratch, scratch, scratch, scratch, scratch, scratch, scratch, scratch, scratch.

The \_\_\_ in the zoo scratch, scratch, scratch.

All through the day.

The \_\_\_ in the zoo yawn, yawn, yawn, yawn, yawn, yawn, yawn, yawn, yawn.

The \_\_\_ in the zoo yawn, yawn, yawn.

All through the day.

The \_\_\_ in the zoo splash, splash, splash, splash, splash, splash, splash, splash, splash.

The \_\_\_ in the zoo splash, splash, splash.

All through the day.

The \_\_\_ in the zoo sing, sing, sing, sing, sing, sing, sing, sing, sing.

The \_\_\_ in the zoo sing, sing, sing.

All through the day.

The children in the zoo look, look, look, look, look, look, look, look, look.

The children in the zoo look, look, look.

All through the day.

## **“Old MacDonald Had a Farm”**

Old MacDonald had a farm, E-I-E-I-O  
 And on his farm he had a bear, E-I-E-I-O  
 With a "grrr-grrr" here and a "grrr-grrr" there  
 Here a "grrr" there a "grrr"  
 Everywhere a "grrr-grrr"  
 Old Macdonald had a farm, E-I-E-I-O

### Substitutions:

- And on his farm he had a bird, E-I-E-I-O
- With a “tweet-tweet” here and a “tweet-tweet” there
  
- And on his farm he had a duck, E-I-E-I-O
- With a “quack-quack” here and “quack-quack” there
  
- And on his farm he had a horse, E-I-E-I-O
- With a “neigh-neigh” here and “neigh-neigh” there
  
- And on his farm he had a frog, E-I-E-I-O
- With a “ribbit-ribbit” here and a “ribbit-ribbit” there
  
- And on his farm he had a cat, E-I-E-I-O
- With a “meow-meow” here and a “meow-meow” there
  
- And on his farm he had a dog, E-I-E-I-O
- With a “woof-woof” here and a “woof-woof” there
  
- And on his farm he had a sheep, E-I-E-I-O
- With a “baa-baa” here and a “baa-baa” there
  
- And on his farm he had a fish, E-I-E-I-O
- With a splish-spash here and a bubble-bubble there

**“If You're Wearing . . .”**

*To the tune of "Happy and You Know It"*

If your clothes have any red, any red.

If your clothes have any red, any red.

If your clothes have any red, put your finger on your head, if your clothes have any red, any red.

**Substitutions:**

- Red: put your finger on your head shake your head
- Orange: eat your porridge
- Yellow: shake like Jell-O
- Green: wave your hand so that you're seen
- Blue: put your finger on your shoe
- Purple: make a circle (make an “o” with hands)
- Pink: give me a wink
- Brown: turn around
- Black: put your hands behind your back pat your back
- White: stamp your feet with all your might
- Gray: wave your fingers like sunshine rays