

Recording Gallery Talks and Self-Evaluation

Making a recording of your talk will give you a chance to view and evaluate your presentation with a staff member. We will provide a signup sheet to set up an appointment to do this. At that time, we will discuss strengths and areas for improvement.

We know that being recorded can be intimidating, but it provides great benefits. Usually areas for improvement are readily apparent. We can also say from past experience that many students are favorably impressed with their presentations, discovering they did better than they thought!

Here are presentation items to consider:

1. Did I focus on the object? Did I use “what they could see” as the basis of a facilitated discussion, or did I talk extensively about “what I knew?”
2. Did I convey points about the object directly related to the theme?
3. Was the content of my talk organized and clearly presented? Was the information accurate?
4. If I used visual aids, were they effective?
5. How well did I use my time? Was I concise enough to be able to cover all that I set out to do within the time limit? If not, what would I omit next time?
6. Did I present myself and my ideas and perceptions in a positive, friendly manner? Did I adjust to my audience’s interest levels, attention span, and language skills?
7. Did I position myself before the group so I faced them, everyone could see, and I remained one foot away from the work of art?
8. Were my hand gestures distracting or helpful?
9. Was my voice clear and audible? Did I speak too rapidly or too slowly?
10. Was my pronunciation correct?
11. Did I allow time for looking in silence? Did I use open-ended questions? Did I use follow-up questions to encourage discussion?
12. Did I make a transition to another work of art that reinforced my theme and helped make a connection between objects?
13. What were the strengths of my talk?
14. What would I like to improve upon for my next presentation?