

Art Adventure Guide, October 17, 2018

Stage Development &  
Learning Styles

Mia



“Do not ask your children to strive for extraordinary lives. Such striving may seem admirable, but it is the way of foolishness. Help them instead to find the wonder and the marvel of an ordinary life. Show them the joy of tasting tomatoes, apples and pears. Show them how to cry when pets and people die. Show them the infinite pleasure in the touch of a hand. And make the ordinary come alive for them. The extraordinary will take care of itself.”

William Martin, *The Parent's' Tao Te Ching: Ancient Advice for Modern Parents*

## *Every Child is Unique*





# Stages of Social & Emotional Development

Why is knowing important?

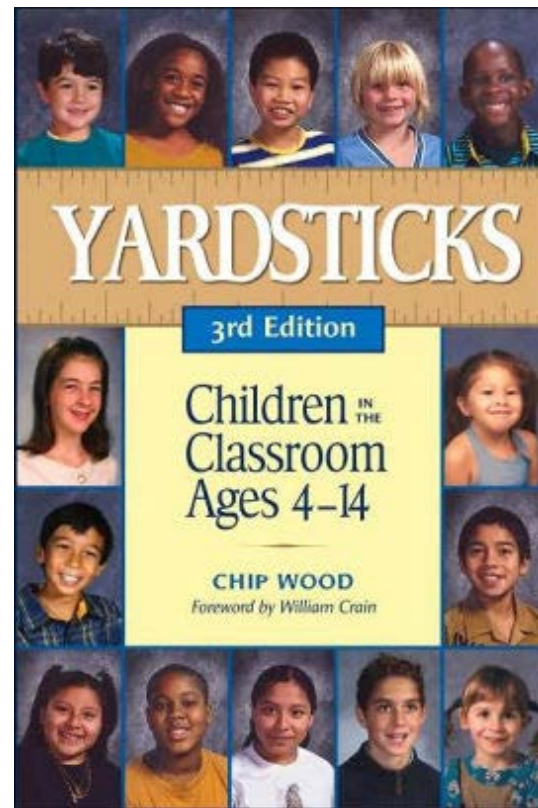
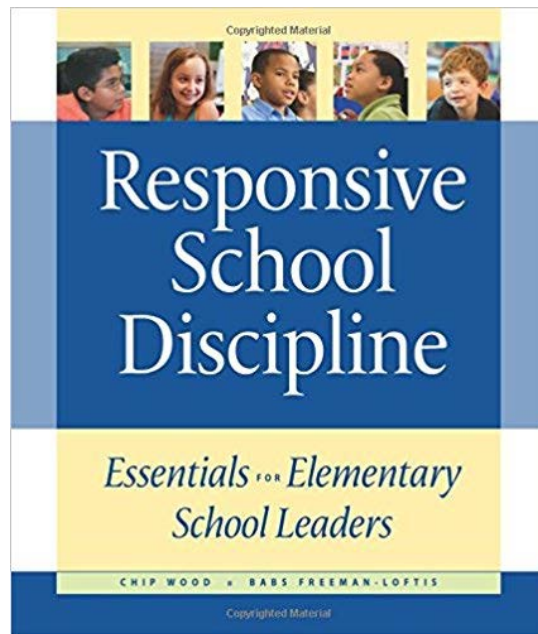
- You can model and teach the skills that will help them to successfully complete the “jobs” of their age
- You can be more patient
- You will be less likely to blame yourself or the children when they behave in frustrating, yet developmentally appropriate ways
- You can affirm children for practicing/mastering their developmental tasks



# Yardsticks by Chip Wood

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# Five-year olds (kindergarten)

## Social

Need consistent rules and enforcements; respond well to clear and simple expectations

Need empathetic discipline as they test and make mistakes

## Physical

Need lots of physical activity, but tire quickly

Able to see close objects best: not yet able to sweep focus smoothly from left to right

## Cognitive

See only one way to do things, rarely see other viewpoints

Imaginative toys and other objects are alive

Think out loud



# Six-year olds -1st grade

## Social

Competitive, not always good sports

Easily upset when criticized or discouraged

Love encouragements, surprises and treats

## Physical

Eyes maturing, so reading is easier

Often chew pencils, hair or fingernails

Like lots of activity, but tire easily

## Cognitive

Beginning to understand past and present

More able to see other viewpoints

Learn well through games, poems, songs

Learn well from field trips



# Seven-year olds - 2nd grade

## Social

May be moody, shy, sulky and feel “nobody likes me”

Rely on adults for help and reassurance

Needs security of rules, routines and physical boundaries

## Physical

Often keep their eyes focused on a small, close area

Can do quiet work for longer periods

## Cognitive

Better at understanding ideas such as time, space and quantity

Enjoy learning about how things work

Enjoy repeating tasks and reviewing learning



# Eight-year olds - 3rd grade

## Social

Love group activities

Like to talk and explain ideas

Good sense of humor

Adjust well to change, bounce back quickly

## Physical

Eyes able to focus well on objects near and far

May have growth spurt

Limited attention span

## Cognitive

Industrious, impatient and full of ideas

Listen well but may not always remember

Interested in rules, logic, and fairness





# Nine-year olds - 4th grade

## Social

Very competitive, yet may form cliques

Need adults to be patient and explain clearly

Need lighthearted humor, and encouragement

## Physical

Coordination is better, like to rough-house

Restless; can't sit for long

## Cognitive

Less imaginative than at eight years old/want factual explanations

Begin to see the bigger world, issues of justice and fairness

Have trouble understanding abstractions (large numbers, vast areas, long time periods)



# Ten-year olds - 5th grade

## Social

Work very well in groups/able to enjoy cooperative activities

More mature sense of right and wrong/able to resolve questions of fairness

Listen well

## Physical

Large muscles are developing rapidly

Snacks and rest periods benefit rapidly growing bodies

## Cognitive

Good at memorizing facts, classifying

Increasingly able to think abstractly, logic and solving problems

Can concentrate for long periods of time



# Eleven-year olds - 6th grade

## Social

Moody, self-absorbed  
and sensitive

Like to challenge rules  
and test limits

Impulsive

Need adult empathy,  
humor and sensitivity

## Physical

Restless and very  
energetic

Needs lots of food,  
physical activity and  
sleep

Many girls are  
experiencing early  
adolescence

## Cognitive

Becoming more adept at  
abstract thinking

Can establish and modify  
rules and develop  
hypotheses

Increasingly able to see  
the world from various  
perspectives



# 12-year olds - 6th/7th grade

## Social

Capable of self-awareness, empathy

Enthusiastic and uninhibited, appear to feel secure

Care more about peer opinions

## Physical

Very energetic, need lots of sleep, exercise and food

Growth spurts

Girls show signs of puberty

## Cognitive

Can and will see both sides of an argument

Increasingly able to organize their thoughts

Interested in history, civics, environmental issues, and pop culture

# Group Gallery Presentations – 11/7/18 & 11/14/18

- Work in groups of three
  - Presentation should last no more than 15 minutes total
    - Introduction to theme
    - **3** Key points of object
    - **3** Questions about object
    - Transitions to any object in same Art Adventure set (theme)
  - No notes
  - Props allowed – (do they enhance learning?)
  - To be written out and handed in
  - Relax, and enjoy the process of learning
- These may be presented in any order, for example, asking a question directed to a key idea.