

## Art Adventure Guide Observation and Participation Plan 2018-19

### Art Adventure Guide Goals

- To prepare guides for touring by providing practical experience in the galleries.
- To develop relationships between student and senior guides.

**Observation and Discovery Tour:** During the months of January and February each student guide observes at least one tour with a senior guide. This is done on a sign-up system, one student guide with one senior guide.

Using a weekly schedule, students sign up to follow a tour—one student with one senior. The weekly schedule is posted in the classroom on Wednesday mornings before the start of class.

- Students circle the name of the guide they wish to follow and write their initials by the name.
- The student guide is then responsible for notifying the senior guide of their intentions to follow the tour. Senior guides are expecting your email or call (use “observation tour” or “participation tour” in the subject line of your email request).
- On the day of the tour, the student guide meets with the senior guide approximately 30 minutes prior to start of tour to discuss logistics (check the day’s schedule of events, walk the galleries, and gather props).
- After the tour, the student guide completes a discovery/reflection worksheet.

This is *not* an evaluation of the senior guide, but rather a reflection on discoveries and observations the student guide experiences while on the school tour.

**Participation and Discovery Tour:** During the months of January and February each student guide co-facilitates an Art Adventure tour by presenting two objects. This is done on a sign-up system.

Using a weekly schedule, juniors sign up to follow a tour—one student with one senior. The weekly schedule is posted in the classroom on Wednesday mornings before the start of class. Juniors circle the name of the guide they wish to follow and write their initials by the name. The student guide is responsible for contacting their senior mentor and making tour arrangements *at least* one week in advance of the tour date.

- The senior guide works with the student guide to create a tour presentation plan.
- On the day of the tour, the student guide will meet with the senior guide at least 30 minutes prior to the start of tour to review tour and prepare for the school group.
- Senior guide introduces student guide to tour group as a co-presenter.
- The student guide follows up with a discovery/reflection worksheet.