

Agenda

- Tours update
- Engaging visitors on public tours (in-gallery and one-hour tours)
- Tibetan Buddhist Shrine installation
- Discovery Days (with Bridget Gallagher-Larkin)

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June public tour: Celebrate LGBTQ+ artists in Mia's collection. Gallery 361



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- What happens if you can not give your tour?
- If it is an emergency (short notice, or you are too sick to find a sub), email Aisha, copy Kara and Debbi. An extra shift can be generated.

 If you have advance notice of your inability
- to give a scheduled tour, please reach out to your buddies to see if anyone will cover for you. If you find a sub, send a message to Aisha, to transfer the shift.

Tips for engagement on in-gallery stationed public tours (Cross Currents)

- Wear an Ask Me button and have some tour fliers with you.
 Start off with welcoming people to Mia or the gallery. Introduce
- yourself. Let them know you are a guide stationed in the gallery as part of the public tour. Be sensitive to body language.
- Some possible questions or approaches to initial engagement:
 Ask if they have a couple minutes and would like to learn about an artwork.
- Ask "could I share something surprising about this work of art?"
 Ask "Would you like to learn more about a local/Minnesotan
- artist?"

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Tips for Cross Currents, continued

- · After initial interaction, ask a descriptive question, keeping it simple. For example: What do you first notice? If we could touch this, what might this feel like? How might you describe the mood of the person/setting/etc.? Share more info about the work/artist.
- As you are talking with visitors, keep your eyes open for others entering the gallery--and pause to welcome and encourage them to join the group, perhaps saying "welcome, and feel free to join us as we are talking about [artist/artwork]"
- Carry some props with you or use an iPad.
 For living artists, have a photo of the artist to share.
- . Encourage visitors to seek out the other guides on the tour.

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Other ideas?

Book Tours

July - Small World by Jonathan Evison

August - World of Wonders: In Praise of Fireflies, Whale Sharks, and Other Astonishments by Aimee Nezhukumatathil

September - The Marriage of Opposites by Alice Hoffma October - Station Eleven by Emily St. John Mandel November - The Country of the Blind: A Memoir at the End of Sight by Andrew Leland

December - Jacqueline in Paris by Ann Mah

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Public Tours

July - In-gallery conversation: Summer Vacation August - Guided tour: Beat the Heat

September - Guided tour: Art and Activism

October - In-gallery conversation: Telling Stories

November - Guided tour: Arts of Native December - Guided tour: Celebrating the

Season

As the group gathers, ask what brought them to Mia today? What kind of art do they enjoy? Is this the first time they have

 Visitors sense if you are friendly and accessible from your words, facial expressions, and body language. Smile and show your sense of humor. A tour is a fun activity!

Tips for engagement on one-hour public tours

 Introduce vourself, and if comfortable, include your preferred pronouns (e.g., she/her/hers) within your introduction.

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Tips for engagement on one-hour public tours

- Check that everyone can hear you, even at the back of the aroup.
- Use inclusive language (all, everybody, everyone, you all, folks, etc.) and avoid gender binaries.

 • Clearly convey the theme of the tour. Set the shared
- expectation of what you will be exploring together.
- For public tours, confirm that the tour lasts one hour, but note that visitors always are free to leave the tour at any point.
- . Briefly state the rules, such as keeping one-foot away from art and display cases.

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- At the start, mention that you hope to hear their opinions, questions, and ideas throughout the tour.
- Scaffolding questions is helpful to build trust and communication within the group. Start with some easy descriptive questions.
- then move to questions that require more critical thought or reflection. (interpretive or associative questions)

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Pair up visitors and give them some agency:

• Pick a defined space with colorful or

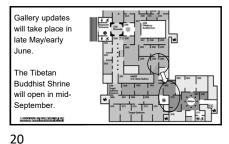
- expressive works
- Each pick a work that expresses how they are currently feeling and share that with one another Ask a few pairs to share out to the
- group
- Connect with artists' desire to express their feelings

Beckmann, The Skaters (G371); also G301-303 Minneapolis Institute of Art

Other ideas?

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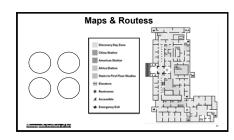




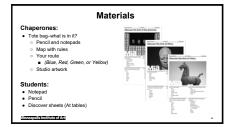








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Gallery Group and Rules Gallery Rules Gallery Kules

Chaperones stay with your groups at all times.

Be mindful of your surroundings, please don't run.

Classroom voices are best.

Please be patient and wait your turn at the tables. <u>Helpful tip for Chaperones</u>: Regroup in the space outside the auditorium or at your first stop. Hand out pencils and notepads. Students, write your name inside your notepad.



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